



CENTRAL JERSEY COLLEGE PREP
CHARTER SCHOOL
17 School House Road, Somerset, NJ 08873
732-302-9991 fax 732-302-9992

CJCPCS SCHOOL-PARENT COMPACT

Central Jersey College Prep Charter School (CJCPCS) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2010-2011.

School Responsibilities:

Central Jersey College Prep will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *CJCPCS employs only Highly Qualified teachers and keeps the student / teacher ratio 15:1 or less.*
- *The school designs it's curriculum to address the NJ Core Curriculum Content Standards (CCCS) which gives grade appropriate guidelines for all core subjects.*
- *Title I eligible students will be provided extra academic assistance in the specific subjects in which they need help. They will receive this help in the form of after school / Saturday tutoring and/ or additional in-class support.*
- *The school provides many opportunities for students to excel beyond the regular classroom studies through participation in academic competitions, (e.g. Science Olympiad, First Robotics Competition), school clubs (e.g. Math Club, Science Club, School Newspaper, etc.)*

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- *Parent-teacher conferences will be held in the fall and again in the spring.*



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3. Provide parents with frequent reports on their children's progress.

- *Progress reports will be sent home at the end of every marking period.*
- *Teachers will promptly inform parents of sudden changes in academic performance.*

4. Provide parents reasonable access to staff.

- *Teachers and administrators will be available for in-person consultation at any time by arranged appointment.*
- *Teachers and administrators will maintain e-mail accounts for convenient correspondence with parents.*
- *Teachers and administrators will also be available for phone conversation with parents.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Parents are encouraged to become involved in the Parent-Teacher-Student Organization (PTSO).*
- *Parents are very busy and the PTSO has created a way to allow them to become a school volunteer on a limited basis in the "Two Hour Power" program.*
- *Specific days will be designated as "Parent Classroom Observation" days to allow parents to see their children at work in school during a regular school day.*
- *Parents are encouraged to volunteer as chaperones for school trips.*

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- ❖ *Maximizing student attendance at school.*
- ❖ *Providing a good study environment at home.*
- ❖ *Making sure that homework is completed.*
- ❖ *Providing motivation with praise for achievement.*
- ❖ *Promoting positive use of my child's extracurricular time.*
- ❖ *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or district either received by my child or by mail and responding, as appropriate.*
- ❖ *Volunteering at school whenever possible.*
- ❖ *Monitoring the amount of television children watch.*